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ABSTRACT

This CD-ROM is intended to serve as a resource for those concerned about educational equity related to K-12 mathematics and science education. Information on the content and structure of the CD-ROM are presented initially. The content information contains the theoretical underpinnings of the issue of equity in the school setting. Stories and case studies based on interviews with educators working with traditionally underserved populations are also included. Equity materials including articles, internet sources, and resources to help educators address equity issues in their school communities are presented in the next two sections. Finally, self-assessment materials to help educators reflect upon their beliefs about equity and Resource Finder, a catalog of mathematics and science curriculum resources, are provided. (ASK)

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